March 18, 2016

Goto A.

Research Training Course VI <u>E-mail Survey</u>

Thank you for your participation in the e-mail survey to assess the long-term effectiveness of the training course. We have received 26 replies (response proportion 20%). Median years of working as a physician was 8, and 42% attended both VI1 and V2. We need more emphasis on teaching hands-on skills of utilizing clinical data and publication skills.

Table 1. Participants	' course evaluation
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	N (%) of 4 or 5
Usefulness of the course in clinical work	73%
Usefulness of the course in academic work	92%
Interest in attending a future course	92%

Five-level scale was used: 1 was "poor" and 5 was "superior" for the usefulness and 1 was "not at all" and 5 was "very much" for the interest.

Most frequent answers are underlined.

Table 2. Participants' EBM activities in the past 6 months

	N (%) of "Yes"
Searched for scientific evidence	100%
Analyzed data	73%
Participated in research	81%
Presented findings	58%
Published findings	23%

Note: Most frequent answers are underlined.

Table 3. Participants' barriers to apply EBM

	% marked
Lack of time	65%
Lack of fund	12%
Lack of knowledge and skills	42%
Lack of supports and understandings from colleagues or leaders	15%

Voices of participants

"More workshops than lectures."

"Please make the future courses more intense and comprehensive, with full of practical examples and exercises, and with more problem-based lectures."

"I think we should announce future courses to more doctors."

"I look forward to your support to open a training course at our hospital as you did at the medical school. We have a lot of areas that need the information to be disseminated to the world..."