Course VI-2, 2015

# Data Management & Descriptive Analysis

Aya Goto

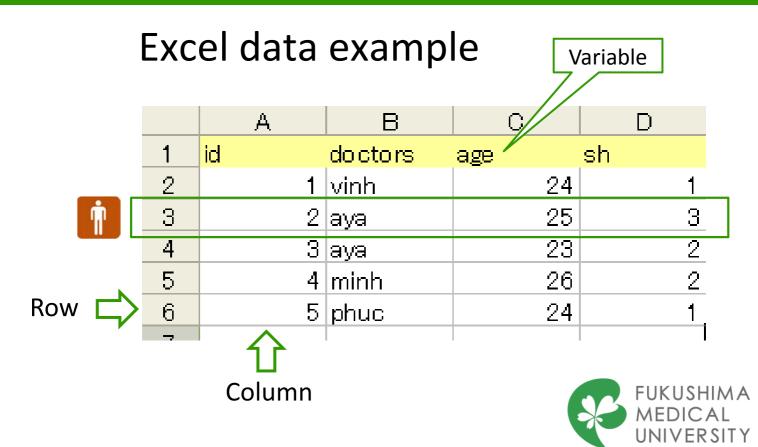
Department of Public Health Fukushima Medical University





SLIDE 1

#### Data structure



## Steps to develop a dataset

- Check collected questionnaires for missing answers or mistakes
- 2. Prepare a list of codes
- 3. Enter data into computer **DOUBLE CHECK!**
- 4. Check frequencies of all variables, perform logic check and correct mistakes



SLIDE 3

## **Checking collected questionnaires**

#### **Examples**

#### Subject A:

Q1. How many times did you take Pap smear test during the last 5 years? (2-3) times

#### Subject B:

- Q2. What do you think about your health? (Circle one)
  - ① Excellent ② Good
  - 3. Fair 4. Poor

#### **Notes**

- Q1. If ()-(), take the middle. E.g. Correct 2-3 into 2.5. (Other options: correct into 2, 3, or missing.)
- Q2. If more than one answer, code as missing.

Cont.



#### Subject D:

Q3. Your sex

1. Female 2. Male

Q4. If female, how many times did you take Pap smear test during the last 5 years?
(2) times

#### Subject E:

Q5. How frequently do you drink?

- 1. Less than once / week
- 2.1-2 times / week
- 3/3-4 times / week
- 4. Almost everyday

Q3. If sex is missing, but the respondent gives the number of Pap smear, code the person as female.

Q5. If more than one answer, take the smaller number.

(Example of the logic:

Drinking habit and infertility: When you have a result that drinking is a significant risk factor, you can be confident with your result that the result was significant even though you selected the smaller number in such cases.)



SLIDE 5

# There will be many unexpected answers. The way you clean the answers should always be recorded!

Do not change the way you clean during data processing.





#### List of codes

- Q1. What do you think about your health? (Circle one)
  - 1. Excellent 2. Good
  - 4. Poor 3. Fair
- Q2. How many times did you take Pap smear test during the last 5 years? ( ) times
- Q3-1. Do you exercise regularly?
  - 1. Yes
- 2. No
- Q3-2. If yes, what kinds of exercise? (Circle all exercises you do)
  - 1. Walking
- 2. Jogging
- 3. Swimming 4. Ball games 5. Dancing 6. Others

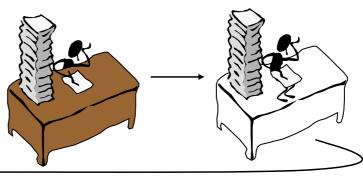
-		· -
No.	Variables	Codes
Q1	sh	1=excellent
	Single	2=good
	choice	3=fair
		4=poor
Q2	рар	years
Q3-1	exc	1=yes
		0=no
Q3-2	exc1=walking	1=yes
	exc2=jogging	0=no
	exc3=swimming exc4=ball games exc5=dancing exc6=others	Multiple choice

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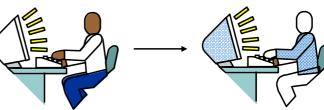
## Data entry

Never forget to double check!

Checking collected questionnaires



**Entering data** 





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## **Tabulation (One-way)**

Do not jump into analysis right after data entry.

Tabulate all variables first!!!

#### Sex

#### Total number of pregnancies

. tabulate tp							
total number of   pregnancies   Freq. Percent Cum.							
0	5	16.67	16.67				
$\overline{}$	1	3.33	20.00				
1	6	20.00	40.00				
2	10	33.33	73.33				
3	6	20.00	93.33				
5	1	3.33	96.67				
60	1	3.33	100.00				
Total	30	100.0	0				

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## **Tabulation (Two-way)**

Logic check is required for conditional questions.

. tabulate preg tn

Q12-1. Have you ever been pregnant before? (Circle one)

1. Yes 2. No

Q12-2. If yes, how many time? Total ( ) times

- Live birth ( ) times
- Still birth/miscarriage ( ) times
- Abortion ( ) times

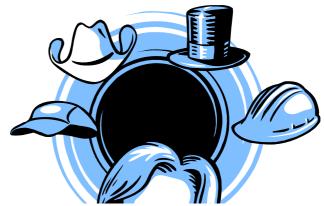
	0 -				
1(yes)	tot	al No. o	f pregn	ancies	
2(no)	0	1	2	3	Total
+					
1	1	1	1	3	6
2	0		0	0	1
+					+-
Total	1	2	1	3	7
Total	1	2	1	3	7



## **Making Tables and Graphs**

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SLIDE 11

## **IMPORTANT: Tables**



Let's make this table with EXCEL.

Goto A, et al. Association of pregnancy intention with parenting difficulty in Fukushima, Japan. J Epidemiol. 2005;15(6):244-6.

The median age of the 197 children in question was 10.5 months (min=3, max=19); 51% (N=51) were male; and 10 were born with low birth weight. The median age of their mothers was 29 (min=18, max=40); and 58% (N=114) were housewives.



## **Tips**

- Categorize information.
- Write title
- Write headings in the top row.
- Format only with horizontal lines.
- Utilize indent to clarify hierarchy.
- Align numbers to the right.
- Distinguish categorical and continuous variables.



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## Graph



Let's make this graph with EXCEL.

Goto A, Fujiyama-Koriyama C, et al. Abortion trends in Japan, 1975-95. Stud Fam Plann. 2000;31(4):301-8.

Figure 1 shows the incidence of abortion for all women (the abortion rate) between 1975-1995. The only age group in which the abortion rate increased was for women under 20 years old, increasing by 109.1% from 1975 to 1995. Women aged 20-24 years showed a lower reduction in abortion rate (32.9% decrease) than the reduction in women aged 25-39 years and 40-44 years (50.0% and 43.5% decrease, respectively) in the study period.

	under 20	20-24	25-39	40-44
1975	3.3	25.2	33.6	13.8
1980	4.8	23.7	30.0	12.4
1985	6.3	21.5	27.2	11.0
1990	6.4	19.8	22.6	9.9
1995	6.9	16.9	16.8	7.8



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## Table and figure formats

### **Table**

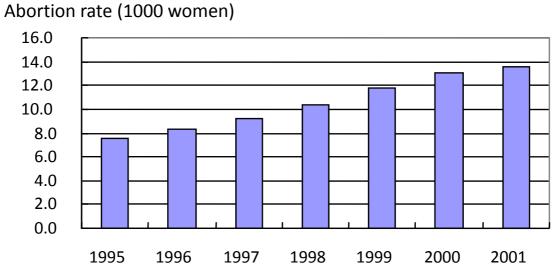
Table 1. Age-specific abortion rates and ratios in Japan and Fukushima, 2000

	Age group							
	Total	<20	20-24	25-29	30-34	35-39	40-44	45-49
Abortion rate (	Abortion rate (per 1000 women)							
Japan	11.6	12.2	20.1	15.1	14.2	13.2	6.2	0.5
Fukushima	20.7	18.4	30.8	23.8	22.9	19.9	10.2	0.7
Abortion ratio (per 1000 live births)								
Japan	285	2249	512	154	156	420	1624	5775
Fukushima	390	2627	462	203	237	607	2324	13500



#### Bar chart

Figure 1. Trends in abortion rate, Japan, 1995-2001

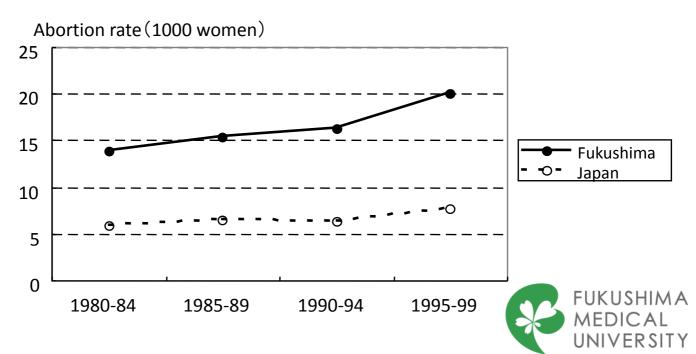


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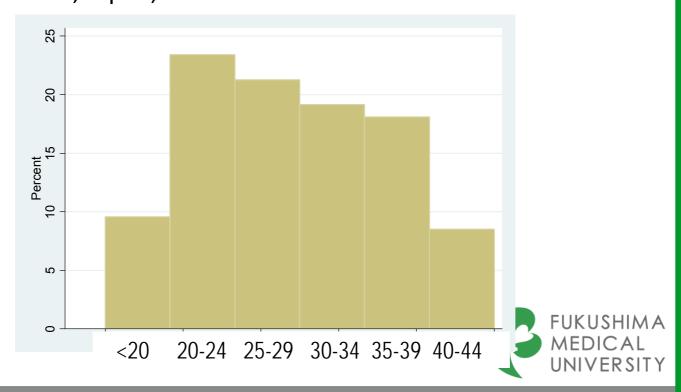
## Line graph

Figure 2. Trends in abortion rate, Japan and Fukushima, 1980-1999



#### Histogram

Figure 3. Age-specific proportion of abortion cases, Japan, 1999



#### SLIDE 19

### **USAGE**

Table Precise data

Bar chart Trend

Line graph Trend

(Comparing several groups)

Histogram Distribution



Table 1. Characteristics	s of efficient fattilies	
	N(%) or <i>Median (min, max)</i>	
Characteristics	Total N=197	
Mothers		
Age (years)	29 (28, 40)	
Occupation		
Housewife	114 (58)	
Employeed	83 (42)	
Children		
Age (years)	10.5 (3, 19)	
Sex		
Male	100 (51)	
Female	97 (49)	
Birth weight		
Less than 2500g	10 (5)	FUKUSHIMA
2500g or higher	187 (95)	MEDICAL
		UNIVERSITY

#### SLIDE 21

#### Arithmetic rules can NOT be applied.

### → N (%)

• Categorical data

Blood type: 1= O, 2=A, 3=B, and 4=AB

Injury: 1=fatal, 2=severe, 3=moderate, 4=minor

Arithmetic rules can be applied.

#### → Summary measures

• Continuous data

Hb level

Number of births that woman has given.



## Summary measures of continuous data

❖ Mean=average

Standard Deviation(SD)

Mean ± 2SDs = a range in which "most" of your subjects fit. (About 95% lie within 2 SDs)

Median=50th percentile

Range=Min/Max

Mode=most frequent value(s)



#### SLIDE 23





Age: 6, 6, 7, 8, and 25

❖Mean =

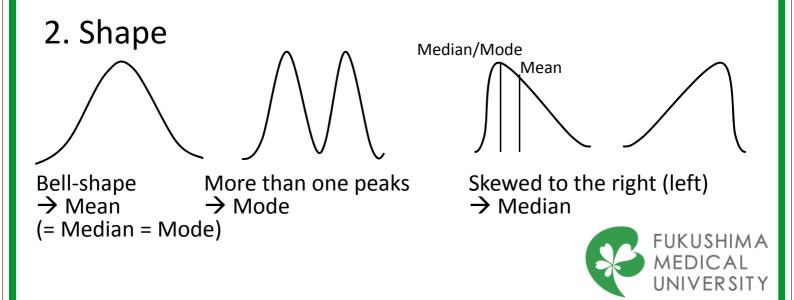
❖Median =

❖Mode =



## **Selection of summary measures**

1. Sample size: Large (>30) --> Mean (SD)
Small --> Median (Min, Max)



## **Basic statistical tests**

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## Frequently used statistical tests

Data type		Parametric or large N	Non-parametric or small N
Contingency table		Chi-square test	Fisher's exact test
Comparison of mea	ns		
(2 groups, independent)		T-test	Mann-Whitney U test
(2 groups, paired)		Paired t-test	Wilcoxon signed rank test
(≥3 groups, independent)	<b>!!:</b>	ANOVA	Kruskal-Wallis test
Correlation	, și	Pearson's correlation	Spearman's correlation

## Relationship of residence and prevalence of hypertension

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	City A	City B
Disease positive	20	80
Disease negative	40	60



**Analysis of contingency table** 



## Relationship of residence and blood pressure level

	City A	City B
max BP(mean)	160	140

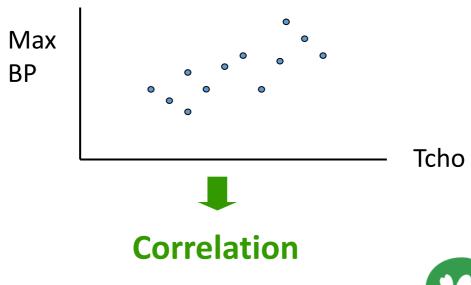


## **Comparison of means**



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## Relationship of total cholesterol and blood pressure





## Paired or unpaired (independent)?

Before-after study or matched case-control study → Paired

Others  $\rightarrow$  Unpaired (independent)



SLIDE 31



## Para or Nonpara?

Data type: Categorical

Sample size: small

Non-PARA

Distribution (graph): not bell shape

Data type: Not categorical

Sample size: large (>30)

Distribution (graph): bell shape





## **Data presentation**

 $\frac{\text{Mean (SD)}}{\text{City A }} \\ \text{N=200 N=1000 p-value*} \\ \text{Systolic blood pressure} \\ \text{Total cholesterol} \\ * \text{ T-test was used.}$ 

Median (min, max)

Village A Village B

N=10 N=30 p-value\*

Systolic blood pressure

Total cholesterol

\* Mann-Whitney U test was used.

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SLIDE 33

Let's analyze the sample EXCEL data.



Sample data: Smoking survey among medical students in two countries.

Items: Country, age, sex, smoking status (1=smoker, 2=past smoker, 3=non-smoker), 10-item knowledge test (1=correct)





#### **Assignments**

- 1. Check distribution of age, sex and smoking status of students in each country.
- 2. Calculate a summary measure of the knowledge test score of each country, and perform a statistical test to examine the difference.
- 3. Develop tables and graphs to tell what you found.



#### SLIDE 35

#### Abortions declining greatly across most of US

Changes in laws do not appear to affect trend ASSOCIATED PRESS JUNE 08, 2015

Additional assignment

NEW YORK — Abortions have declined in states where new laws make it harder to have them — but they've also waned in states where abortion rights are protected, an Associated Press survey finds.

#### Change in abortion frequency

The number of abortions has declined substantially in most states since 2010, regardless of the number of restrictions placed on access to abortion.

6 to 10 major restrictions	4 or 5 major restrictions	3 or fe	ewer major restri	ctions
-30% 0 +209			-30% 0	+20%
S.D18.5	lda8.9	Vt.	-8.7	
N.D8.4	R.I22.2	Alaska	-20.6	
Miss5.5	Ку12.4	Mont.	-14.7	
Neb7.9	S.C11.7	W.Va.	-6.2	
Utah -16	Tenn13.3	Maine	-12.6	
Ark5.7	N.C26.3	Hawaii	-29.9	
Okla18.7	Mich. +18.5%	N.M.	-23.9	
Mo17.9	Ga3	Del.	-18.1	
Wis17.4	Pa12.7	lowa	-18.1	
Kan13.3	States are listed in order of	Ore.	-17.9	
Ala7.8	number of abortions performed,	Minn.	-13.9	
Ind20	from fewest to most.	Colo.	-9	
La. +11		Conn.	-20.9	
Ariz5.2	Percent change calculated from most	Wash.	-16.7	
Va19.6	recent data available, mostly 2013 or 2014.	Mass.	-6.5	
Ohio -17.4	Data unavailable for 5 states.	Nev.	-22.1	
Texas -12	SOURCES: State health departments; The Guttmacher Institute	III.	-2.6	
Fla9.8	ASSOCIATED PRESS GRAPHIC	N.Y.	-15.2	

#### Really?



